ERASMUS STRATEGY STATEMENT

The institute is part of a process of international openness by initiating mobility programs for students. Mobility projects have been carried out for Belgium and Cambodia (2016 and 2017). Eager to perpetuate international mobility, the IFSI aims to obtain the Erasmus Charter. For the management and the teaching staff, mobility for learning purposes enables students to increase their professional, social and intercultural skills and thereby their employability. Also, the Erasmus program would make it possible to extend the device deployed to the teaching team and to welcome students from other countries, which will allow mutual enrichment.

Choice of partners and geographic regions:
Initially, our choice is directed towards Spain, taking into account the twinning of the town of Marmande with that of Ejea de los Caballeros. We will be able to take advantage of the network and links that have been forged to contract with the University of Zaragoza. In addition, the majority of students were able to learn Spanish during their schooling. We would like to continue the partnership established with Belgium in the form of the Erasmus Program. Finally, contracting with an English-speaking university seems essential to us, especially since this language is taught in nursing education. For this, we will get in touch with universities in Malta, Wales, Scotland or Ireland.
These three strategic choices would allow all interested students to enroll in a mobility project abroad.

Goals:
For students, the mobility offered under the Erasmus program aims to:
- project design and management
- an open mind: it will be for them to show tolerance, to show interest, curiosity and understanding
- a new approach to patient care: students will have to develop knowledge of the country’s prevalent pathologies and adapt to practices and organizations
- the development of adaptive capacities: students will have to familiarize themselves with a new living environment, whether in the professional or personal field
- the confrontation with another culture, with other traditions, ways of life and thought: the students will have to become aware of the respective differences and values
These aspects will allow students better professional integration in an increasingly multicultural environment. Likewise, during the recruitment interviews, the skills acquired during these internships will enhance their clinical training pathways.
For IFSI professionals, the objectives are:
- discover new approaches in terms of pedagogy
- better understand the expectations of partner structures
- weave a network allowing better collaboration
- understand the working environment offered to students
- better visualize the difficulties that students may face and consider areas for improvement
Target groups:
Third year students are the target group chosen. The maturity that these students have can be a resource to better understand family separation, change of habits as well as different cultures and care.

Criteria identified to allow the validation of the mobility project
The student must have:
- acquired in training the skills required at their level of training
- obtained satisfactory results with no catch-up over the mobility period
- a minimum command of the language of the host country
For mobility projects to a non-French-speaking country, the IFSI will engage the student in a self-assessment process via the Europass Language Passport.
IFSI undertakes to comply with Article 21 of the Charter of Fundamental Rights of the Union in the field of non-discrimination and will pay particular attention to students from disadvantaged socio-economic backgrounds, in particular by requesting the student association to financial support. Each mobility project will be studied in the presence of the director, the internship coordinator and the student's educational adviser. The projects will be presented for advice to the Pedagogical Council. The mobility projects of professionals will be studied in a team meeting after formulation of the objectives by the agent and validation by the director of the Institute.
Communication around mobility will be put in place.

To date, IFSI management and professionals are initially planning outward and inward mobility for students and professionals. The implementation of a cooperation program could be envisaged in a second step. Health simulation and research are two areas that could be the subject of cooperation projects.

In accordance with the Erasmus Program, the IFSI aims to modernize and internationalize higher education. Thus, the management and the teaching team are committed to the quality approach. This contributes to the continuous improvement of the training process, in particular by taking into account the satisfaction of the students, an engine for thinking and implementing improvements.

1. **Increase the qualification levels to train the graduates and researchers that Europe needs:**
The necessary collaboration between professionals for research purposes must be part of the initial training. Meetings, sharing and reflection on different practices are induced by mobility experiences. They also allow the creation of a professional network which can lead to projects more focused on research. The teaching team educates students about the value of research work (analyzes of professional practices, graduate thesis in nursing). The mobility experience can be useful for the student's research work and will allow students to develop knowledge of the European and international environment.
Given the multicultural populations received, the various capacities developed today appear to be essential.

2. **Improve the quality and relevance of higher education**
The projects must be in line with current and future labor market demands. Involved in the quality approach since 2013, the IFSI, by subscribing to the Erasmus program, is committed to the readability and transparency of its activities as well as to the respect of procedures. The diversity of practices and the pooling of experiences will contribute to enriching the knowledge and practices of both trainers and students.
3. **Raising the quality thanks to mobility and transnational cooperation**

Mobility is at the service of the quality of education, in particular through the development of transversal skills essential to European competitiveness. In addition, the IFSI is developing a health simulation project and the implementation of innovative teaching methods focused on new means of communication. Also, participation in the Erasmus program could allow IFSI to attract international students and thus contribute to making the European higher education area more attractive.

4. **Linking higher education, research and business to promote excellence and regional development**

The European and international opening of the IFSI will strengthen its image with the various internship partners. We promote the development of the skills and competences acquired during mobility experiences with our regional partners (Regional Council, healthcare establishments).

5. **Improve governance and funding**

Three IFSIs are present in the Lot and La Garonne departments. Everyone has developed their own international mobility and intends to present their Erasmus charter in 2017. Within the framework of the Regional Hospital Group, the creation of a consortium seems to us to be judicious in order to widen the possibilities of mobility for students and allow optimizing funding and occupying internship places obtained.

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Legal representative
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